



District Parental Involvement Policy

Parental involvement is the participation of parents in every facet of the education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Federal programs including Title I recognize that parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

Mission Statement

The mission of Edcouch-Elsa I.S.D. is to enable all students to become intellectually competent to be responsible citizens, successful home members, and productive learners and workers who can compete confidently in a dynamic global society by providing an individualized, nurturing educational foundation that draws strength from our community's spiritual roots and rich cultural heritage.

State Board of Education Goals For Parental Involvement

- Goal 1 Improve Parental Involvement
- Goal 2 Increase communication between teachers and parents
- Goal 3 Provide programs that strengthens parenting skills and helps parents to provide educational assistance to their children

District Goal

The goal of the Edcouch-Elsa Independent School District is to ensure the educational success of all students by having high expectations, a commitment to excellence and a comprehensive parental involvement program, confirming the belief that parental involvement increases student achievement and self-esteem and that the difference between a good school and a great school is the involvement of its parents.

- I. It is the policy of the Edcouch-Elsa Independent School District to involve parents in the joint development of the District Parental Involvement policy by:
 - A. Holding an annual parent meeting in which all parents are informed of the school's participation in the Title I program, the requirements and their right to be involved.
 - B. Making it possible for all parents to be involved by holding meetings that accommodate working parents as well as those parents whose dominant language is not English.
 - C. Involving parents in the decision making process
 - D. Providing training sessions for parents
 - E. Involving parents in the reviewing and revising of the districts' parental involvement policy
 - F. Having a Parental Advisory Council
 - G. Ensuring that all parents understand policies, rules, parent compacts, notices etc. by having them printed in both English and Spanish as well as conducting meetings in the language the parents can understand.
 - H. Providing the parents information regarding the "No Child Left Behind Act"

- II. A meeting will be called to select, elect, appoint, or ask for volunteers to serve on the district level committee.

Every effort will be made to insure that all special populations are represented (at risk, special education, bilingual, english as a second language, gifted and talented, title 1 regular, title 1 migrant) members shall be selected, elected, or appointed.

Administrators, teachers, staff and business community members can serve on the committee.

III. Coordination and integration of parental involvement strategies with the Hidalgo County Head Start, Even Start and the Texas Migrant Council will be ongoing.

IV. The expectations of parental involvement are.

- A. Increased student achievement due to school-parent-student compacts
- B. Increased student achievement due to parent training
- C. Increased parental input due to the Parent Advisory Committee
- D. Increased awareness of school policies and activities due to monthly parent campus meetings and the annual meeting for Title I parents
- E. Increased school to home communications due to teacher training

Evaluation

There will be an annual evaluation of the content and effectiveness of the Title I Parental involvement program, and parents will be asked for their input. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. The school district will revise its Parental Involvement policy on the basis of this annual review.