

2004-05 Academic Excellence Indicator System

District Name: EDCOUCH-ELSA ISD

Campus Name: KENNEDY EL

Campus #: 108903103

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 572
Grade Span: 01 - 05
School Type: Elementary

District Name: EDCOUCH-ELSA ISD
Campus Name: KENNEDY EL
Campus #: 108903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard														
Grade 5 (English) (First Administration Only)														
Reading	2005	75%	57%	67%	62%	*	62%	*	*	69%	54%	*	61%	47%
	2004	74%	52%	62%	55%	*	55%	*	*	59%	50%	*	54%	39%
Mathematics	2005	80%	64%	75%	72%	*	72%	*	*	70%	73%	*	69%	71%
	2004	73%	55%	68%	55%	*	55%	*	*	66%	43%	*	54%	35%
Science	2005	64%	33%	53%	38%	*	38%	*	*	47%	27%	*	34%	34%
	2004	55%	29%	45%	24%	*	24%	*	*	34%	14%	*	22%	13%
All Tests	2005	55%	25%	43%	32%	*	32%	*	*	43%	19%	*	29%	27%
	2004	49%	26%	36%	23%	*	23%	*	*	32%	14%	*	21%	10%
TAKS Met Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2005	83%	71%	77%	76%	*	76%	*	*	79%	73%	38%	76%	70%
	2004	80%	67%	75%	70%	*	69%	*	*	72%	67%	*	69%	60%
Mathematics	2005	72%	58%	75%	74%	*	74%	*	*	77%	72%	50%	73%	70%
	2004	67%	53%	71%	68%	*	68%	*	*	75%	61%	> 99%	68%	61%
Writing	2005	90%	86%	91%	90%	*	90%	*	*	89%	92%	*	91%	83%
	2004	89%	83%	88%	94%	*	93%	*	*	92%	95%	*	93%	86%
Science	2005	66%	39%	49%	38%	*	38%	*	*	47%	27%	*	34%	34%
	2004	60%	42%	43%	24%	*	24%	*	*	34%	14%	*	22%	13%
All Tests	2005	62%	46%	59%	55%	*	55%	*	*	60%	50%	33%	53%	50%
	2004	58%	41%	54%	52%	*	51%	*	*	56%	47%	> 99%	50%	43%
TAKS Met Standard (Sum of All Grades Tested)														
(Panel Recommendation)														
Reading/ELA	2005	83%	71%	77%	76%	*	76%	*	*	79%	73%	38%	76%	70%
	2004	80%	67%	75%	70%	*	69%	*	*	72%	67%	*	69%	60%
Mathematics	2005	71%	57%	75%	74%	*	74%	*	*	77%	72%	50%	73%	70%
	2004	66%	51%	71%	68%	*	68%	*	*	75%	61%	> 99%	68%	61%
Writing	2005	90%	86%	91%	90%	*	90%	*	*	89%	92%	*	91%	83%
	2004	89%	83%	88%	94%	*	93%	*	*	92%	95%	*	93%	86%
Science	2005	63%	35%	49%	38%	*	38%	*	*	47%	27%	*	34%	34%
	2004	56%	36%	43%	24%	*	24%	*	*	34%	14%	*	22%	13%
All Tests	2005	62%	45%	59%	55%	*	55%	*	*	60%	50%	33%	53%	50%
	2004	57%	39%	54%	51%	*	51%	*	*	56%	46%	> 99%	50%	42%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 3
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District Name: EDCOUCH-ELSA ISD
Campus Name: KENNEDY EL
Campus #: 108903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	15%	16%	17%	*	17%	*	*	*	18%	16%	13%	14%	6%
	2004	20%	11%	18%	14%	*	14%	*	*	15%	14%	*	13%	6%	
Mathematics	2005	20%	10%	18%	13%	*	13%	*	*	18%	8%	13%	11%	9%	
	2004	17%	7%	16%	9%	*	9%	*	*	14%	4%	< 1%	8%	7%	
Writing	2005	26%	24%	16%	37%	*	37%	*	*	36%	37%	*	36%	22%	
	2004	22%	12%	12%	17%	*	16%	*	*	15%	20%	*	15%	12%	
Science	2005	14%	2%	13%	7%	*	7%	*	*	11%	2%	*	6%	5%	
	2004	9%	3%	7%	5%	*	5%	*	*	7%	2%	*	4%	3%	
All Tests	2005	10%	5%	6%	4%	*	4%	*	*	6%	3%	< 1%	4%	2%	
	2004	8%	3%	6%	3%	*	3%	*	*	4%	2%	< 1%	2%	< 1%	
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	51%	86%	61%	*	61%	*	*	*	70%	50%	61%	61%	57%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	53%	85%	53%	*	53%	*	*	60%	43%	53%	53%	50%	
Mathematics	2005	80%	54%	95%	73%	*	73%	*	*	88%	57%	73%	73%	69%	
Writing	2005	65%	34%	67%	*	*	*	*	*	*	*	*	*	*	
All Tests	2005	68%	31%	75%	50%	*	50%	*	*	64%	29%	50%	50%	43%	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	97.6%	95.6%	-	95.6%	-	-	-	95.5%	96.2%	97.1%	95.3%	92.0%
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	90.2%	89.3%	-	89.3%	-	-	-	88.3%	91.1%	35.3%	88.6%	84.7%
SDAA II Only	6.2%	8.8%	7.2%	6.2%	-	6.2%	-	-	-	7.3%	5.1%	61.8%	6.6%	7.4%
By Mobility Status														
Acct Subset	91.3%	89.8%	88.1%	85.2%	-	85.2%	-	-	-	82.7%	88.6%	73.5%	84.2%	83.0%
Mobile Subset	5.7%	6.7%	9.3%	10.4%	-	10.4%	-	-	-	12.8%	7.6%	23.5%	11.0%	9.1%
Not Tested	3.0%	3.5%	2.5%	4.4%	-	4.4%	-	-	-	4.5%	3.8%	2.9%	4.7%	8.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.3%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.8%	3.6%	-	3.6%	-	-	-	3.9%	3.2%	0.0%	3.8%	6.8%
Other	1.0%	0.9%	0.9%	0.9%	-	0.9%	-	-	-	0.6%	0.6%	2.9%	0.9%	1.1%
Total Count	2,931,773	3,515	289	338	0	338	0	0	0	179	158	34	317	176
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	93.9%	98.7%	97.3%	*	97.3%	*	-	-	96.1%	98.7%	100.0%	97.1%	94.1%
By Testing Program														
TAKS/SDAA	90.4%	86.8%	91.8%	90.7%	*	90.6%	*	-	-	87.6%	94.2%	21.4%	90.1%	82.9%
SDAA Only	5.0%	7.1%	5.4%	6.6%	*	6.7%	*	-	-	8.4%	4.5%	78.6%	7.0%	11.2%
By Mobility Status														
Acct Subset	89.4%	87.7%	88.6%	88.0%	*	87.9%	*	-	-	87.1%	89.6%	75.0%	87.2%	84.2%
Mobile Subset	5.9%	6.2%	9.2%	9.3%	*	9.4%	*	-	-	9.0%	9.1%	25.0%	9.9%	9.9%
Not Tested	4.6%	6.1%	1.4%	2.7%	*	2.7%	*	-	-	3.9%	1.3%	0.0%	2.9%	5.9%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.7%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.2%	1.4%	0.8%	2.4%	*	2.4%	*	-	-	3.4%	1.3%	0.0%	2.6%	5.3%
Other	1.2%	0.9%	0.3%	0.3%	*	0.3%	*	-	-	0.6%	0.0%	0.0%	0.3%	0.7%
Total Count	2,886,460	3,428	264	333	2	330	1	0	0	178	154	28	313	152

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	25%	43%	33%	38%	*	38%	*	*	*	31%	46%	*	39%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	86%	71%	78%	75%	*	75%	*	*	*	77%	73%	*	74%	63%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	21%	38%	29%	28%	*	28%	*	*	*	30%	27%	*	31%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	88%	71%	86%	77%	*	77%	*	*	*	79%	76%	*	75%	78%
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	44.6%	52.6%	45.5%	-	45.5%	-	-	46.2%	44.4%	72.7%	45.5%	45.5%
Intermediate	2005	32.7%	33.3%	30.8%	38.6%	-	38.6%	-	-	34.6%	44.4%	27.3%	38.6%	38.6%
Advanced	2005	14.6%	19.1%	11.0%	11.4%	-	11.4%	-	-	11.5%	11.1%	0.0%	11.4%	11.4%
Advanced High	2005	4.5%	3.0%	4.2%	4.5%	-	4.5%	-	-	7.7%	0.0%	0.0%	4.5%	4.5%
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	14.0%	9.2%	18.9%	-	18.9%	-	-	19.2%	18.5%	*	19.2%	18.9%
Intermediate	2005	30.0%	28.8%	29.9%	11.3%	-	11.3%	-	-	7.7%	14.8%	*	11.5%	11.3%
Advanced	2005	41.9%	44.6%	36.5%	50.9%	-	50.9%	-	-	46.2%	55.6%	*	50.0%	50.9%
Advanced High	2005	19.2%	12.6%	20.7%	18.9%	-	18.9%	-	-	26.9%	11.1%	*	19.2%	18.9%
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	2.5%	2.1%	11.5%	-	11.5%	-	-	27.3%	0.0%	*	11.5%	11.5%
Intermediate	2005	8.8%	12.9%	9.4%	23.1%	-	23.1%	-	-	13.6%	30.0%	*	23.1%	23.1%
Advanced	2005	46.8%	49.0%	36.2%	36.5%	-	36.5%	-	-	45.5%	30.0%	*	36.5%	36.5%
Advanced High	2005	42.9%	35.5%	50.0%	28.8%	-	28.8%	-	-	13.6%	40.0%	*	28.8%	28.8%
Attendance Rate														
2003-04	95.7%	96.7%	97.3%	98.6%	*	98.6%	*	-	-	98.5%	98.7%	98.6%	98.6%	98.5%
2002-03	95.6%	96.3%	97.2%	98.3%	*	98.3%	*	*	*	98.2%	98.4%	97.7%	98.3%	98.3%

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Profile

Section II - Page 1
Total Students: 572
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District Name: EDCOUCH-ELSA ISD
Campus Name: KENNEDY EL
Campus #: 108903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	572	100.0%	24,699	5,472	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.6%	7.8%	4.0%
Kindergarten	0	0.0%	14.4%	7.0%	7.6%
Grade 1	137	24.0%	15.6%	8.3%	7.9%
Grade 2	113	19.8%	15.0%	7.7%	7.6%
Grade 3	118	20.6%	14.7%	7.0%	7.5%
Grade 4	97	17.0%	14.5%	7.0%	7.4%
Grade 5	107	18.7%	13.6%	6.6%	7.4%
Grade 6	0	0.0%	1.4%	6.8%	7.5%
Grade 7	0	0.0%	0.0%	6.9%	7.6%
Grade 8	0	0.0%	0.0%	6.9%	7.5%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.6%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.1%	14.2%
Hispanic	571	99.8%	99.8%	99.6%	44.7%
White	1	0.2%	0.2%	0.3%	37.7%
Native American	0	0.0%	0.0%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.0%	0.1%	3.0%
Economically Disadvantaged	550	96.2%	94.3%	91.1%	54.6%
Limited English Proficient (LEP)	307	53.7%	68.5%	45.3%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.1%	1.8%	2.4%
At-Risk	397	69.4%	80.0%	69.5%	45.8%
Mobility (2003-04)	157	23.6%	23.0%	20.4%	21.1%
Number of Students per Teacher	17.3	n/a	16.2	16.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.9%	0.0%	2.9%	-	10.5%	0.0%	11.3%
Grade 1	7.7%	7.9%	8.6%	6.0%	16.7%	8.1%	30.0%	9.7%
Grade 2	3.6%	6.3%	4.9%	3.6%	0.0%	4.4%	0.0%	4.0%
Grade 3	9.1%	4.8%	5.7%	2.7%	0.0%	3.6%	8.0%	2.0%
Grade 4	0.0%	3.6%	0.3%	1.7%	0.0%	0.6%	7.8%	1.3%
Grade 5	0.0%	1.1%	0.9%	0.9%	0.0%	1.0%	4.3%	1.5%
Grade 6	-	1.1%	0.0%	1.5%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	2.3%	-	-	7.3%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	1.6%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.3	21.2	19.1
Grade 1	19.3	17.5	17.4	18.7
Grade 2	17.7	17.5	19.5	18.9
Grade 3	19.5	17.9	18.0	18.9
Grade 4	16.2	18.6	21.5	19.4
Grade 5	33.0	21.1	28.4	22.0
Grade 6	-	22.9	21.9	22.3
Mixed Grades	-	20.5	-	25.6
Secondary: English/Language Arts	-	-	22.8	20.5
Foreign Languages	-	-	22.4	21.8
Mathematics	-	-	21.5	20.6
Science	-	-	22.0	21.7
Social Studies	-	-	23.6	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.7	100.0%	-	100.0%	100.0%
Professional Staff:	35.0	62.8%	77.1%	46.9%	62.2%
Teachers	33.0	59.2%	65.7%	39.6%	50.4%
Professional Support	0.0	0.0%	7.9%	4.4%	8.0%
Campus Admin. (School Leader.)	2.0	3.6%	3.5%	2.4%	2.8%
Educational Aides:	20.7	37.2%	22.9%	18.4%	10.2%
Total Minority Staff:	54.7	98.2%	93.5%	97.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.3%	8.9%
Hispanic	32.0	97.0%	91.3%	92.3%	19.5%
White	1.0	3.0%	8.0%	5.9%	70.3%
Native American	0.0	0.0%	0.0%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	1.2%	1.0%
Males	10.0	30.3%	18.6%	34.2%	22.9%
Females	23.0	69.7%	81.4%	65.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	15.2%	8.9%	12.5%	7.7%
1-5 Years Experience	10.0	30.3%	41.5%	32.1%	28.7%
6-10 Years Experience	6.0	18.2%	15.7%	16.1%	19.4%
11-20 Years Experience	9.0	27.3%	18.7%	18.5%	24.5%
Over 20 Years Experience	3.0	9.1%	15.3%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	9.3 yrs.	10.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.5 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,397	\$33,489	\$31,792	\$33,775
1-5 Years Experience		\$32,586	\$34,607	\$33,084	\$35,706
6-10 Years Experience		\$36,024	\$37,990	\$37,013	\$38,220
11-20 Years Experience		\$42,377	\$44,653	\$43,196	\$43,501
Over 20 Years Experience		\$49,843	\$52,041	\$49,893	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$37,119	\$39,580	\$38,910	\$41,011
Professional Support		-	\$45,964	\$49,786	\$48,820
Campus Administration (School Leadership)		\$55,882	\$58,466	\$58,655	\$61,612
Contracted Instructional Staff (not incl. above):		2.0	6.0	17.0	2,829.4

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,304,684	100.0%	\$4,029	\$3,048,753	100.0%	\$5,330	\$131,152,441	100.0%	\$5,508
Instruction (11,95)	\$1,543,112	67.0%	\$2,698	\$2,189,011	71.8%	\$3,827	\$95,402,554	72.7%	\$4,007
Instructional-Related Services (12,13)	\$66,488	2.9%	\$116	\$118,217	3.9%	\$207	\$6,905,840	5.3%	\$290
Instructional Leadership (21)	\$29,654	1.3%	\$52	\$29,764	1.0%	\$52	\$2,015,318	1.5%	\$85
School Leadership (23)	\$95,103	4.1%	\$166	\$95,603	3.1%	\$167	\$7,945,493	6.1%	\$334
Support Services-Student (31,32,33)	\$84,423	3.7%	\$148	\$116,713	3.8%	\$204	\$7,571,923	5.8%	\$318
Other Campus Costs (35,36,51,52,53)	\$485,904	21.1%	\$849	\$499,445	16.4%	\$873	\$11,311,313	8.6%	\$475
By Program:									
Total Operating Expenditures	\$1,818,780	100.0%	\$3,180	\$2,547,570	100.0%	\$4,454	\$119,392,116	100.0%	\$5,014
Bilingual/ESL Education (25)	\$58,556	3.2%	\$102	\$73,417	2.9%	\$128	\$12,337,763	10.3%	\$518
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,652	0.0%	\$0
Accelerated Education (24,30)	\$250,487	13.8%	\$438	\$740,508	29.1%	\$1,295	\$25,313,781	21.2%	\$1,063
Gifted & Talented Education (21)	\$61,592	3.4%	\$108	\$62,092	2.4%	\$109	\$1,917,142	1.6%	\$81
Regular Education (11)	\$1,319,155	72.5%	\$2,306	\$1,356,059	53.2%	\$2,371	\$67,619,313	56.6%	\$2,840
Special Education (23)	\$128,990	7.1%	\$226	\$315,494	12.4%	\$552	\$12,175,628	10.2%	\$511
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,837	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	303	53.0%	65.4%	44.4%	14.4%
Career & Technology Education	0	0.0%	0.0%	21.1%	20.3%
Gifted & Talented Education	92	16.1%	5.2%	10.5%	7.7%
Special Education	35	6.1%	8.4%	9.1%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	50.5%	0.7%	8.4%
Career & Technology Education	0.0	0.0%	0.1%	5.3%	4.0%
Compensatory Education	0.0	0.0%	1.7%	0.0%	3.1%
Gifted & Talented Education	1.0	3.0%	3.3%	3.3%	2.2%
Regular Education	30.0	90.9%	37.2%	78.2%	69.6%
Special Education	2.0	6.1%	7.1%	9.4%	10.3%
Other	0.0	0.0%	0.2%	3.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.