

2004-05 Academic Excellence Indicator System

District Name: EDCOUCH-ELSA ISD

Campus Name: EDCOUCH-ELSA H S

Campus #: 108903001

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	66%	70%	66%	*	66%	*	*	*	59%	74%	< 1%	63%	24%
	2004	77%	57%	63%	57%	*	57%	*	*	*	55%	59%	*	58%	17%
Mathematics	2005	58%	35%	39%	35%	*	35%	*	*	*	35%	35%	< 1%	33%	5%
	2004	52%	25%	31%	25%	*	25%	*	*	*	28%	21%	*	25%	7%
All Tests	2005	56%	33%	36%	33%	*	33%	*	*	*	32%	34%	< 1%	31%	2%
	2004	50%	22%	29%	22%	*	22%	*	*	*	24%	20%	*	23%	3%
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	61%	58%	61%	*	60%	*	*	*	55%	66%	*	62%	19%
	2004	73%	67%	59%	67%	*	67%	*	*	*	60%	74%	*	66%	22%
Mathematics	2005	59%	32%	42%	32%	*	32%	*	*	*	35%	28%	*	33%	10%
	2004	53%	39%	34%	40%	*	39%	*	*	*	37%	42%	20%	38%	5%
Science	2005	55%	25%	34%	25%	*	24%	*	*	*	31%	17%	*	25%	4%
	2004	52%	33%	30%	33%	*	33%	*	*	*	39%	28%	< 1%	29%	11%
Soc Studies	2005	85%	70%	75%	70%	*	71%	*	*	*	72%	69%	*	72%	34%
	2004	81%	68%	69%	68%	*	68%	*	*	*	73%	64%	60%	68%	29%
All Tests	2005	40%	18%	24%	18%	*	18%	*	*	*	22%	13%	*	17%	4%
	2004	39%	22%	19%	22%	*	22%	*	*	*	23%	22%	< 1%	19%	2%
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	83%	81%	83%	*	83%	*	*	*	80%	86%	80%	84%	53%
	2004	86%	83%	79%	83%	*	83%	*	*	*	81%	84%	*	84%	41%
Mathematics	2005	81%	71%	74%	71%	*	70%	*	*	*	73%	69%	43%	71%	48%
	2004	77%	65%	67%	65%	*	65%	*	*	*	66%	65%	*	66%	23%
Science	2005	81%	68%	70%	68%	*	68%	*	*	*	77%	60%	57%	68%	40%
	2004	77%	68%	58%	68%	*	68%	*	*	*	74%	64%	*	68%	29%
Soc Studies	2005	95%	92%	91%	92%	*	92%	*	*	*	92%	92%	86%	92%	64%
	2004	95%	91%	91%	91%	*	91%	*	*	*	94%	89%	*	92%	67%
All Tests	2005	69%	55%	57%	55%	*	55%	*	*	*	60%	51%	29%	55%	14%
	2004	64%	50%	45%	50%	*	50%	*	*	*	56%	46%	*	51%	9%

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 2
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Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	71%	70%	69%	*	69%	*	*	*	63%	75%	33%	68%	28%
	2004	80%	67%	65%	67%	*	67%	*	*	63%	71%	14%	68%	21%	
Mathematics	2005	72%	58%	49%	43%	*	43%	*	*	44%	42%	23%	43%	16%	
	2004	67%	53%	42%	40%	*	40%	*	*	40%	41%	14%	40%	8%	
Science	2005	66%	39%	49%	44%	*	44%	*	*	51%	36%	50%	44%	17%	
	2004	60%	42%	41%	50%	*	50%	*	*	55%	46%	< 1%	48%	17%	
Soc Studies	2005	88%	79%	82%	80%	*	80%	*	*	80%	79%	75%	81%	45%	
	2004	85%	72%	76%	78%	*	78%	*	*	82%	75%	67%	79%	39%	
All Tests	2005	62%	46%	37%	34%	*	33%	*	*	35%	32%	13%	33%	5%	
	2004	58%	41%	30%	30%	*	30%	*	*	31%	29%	< 1%	29%	4%	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	71%	69%	68%	*	68%	*	*	62%	73%	25%	67%	25%	
	2004	80%	67%	64%	66%	*	66%	*	*	62%	70%	14%	67%	19%	
Mathematics	2005	71%	57%	47%	40%	*	40%	*	*	41%	39%	8%	40%	10%	
	2004	66%	51%	39%	37%	*	37%	*	*	37%	37%	14%	37%	7%	
Science	2005	63%	35%	43%	37%	*	37%	*	*	45%	30%	38%	37%	10%	
	2004	56%	36%	34%	41%	*	40%	*	*	47%	35%	< 1%	39%	10%	
Soc Studies	2005	87%	78%	79%	78%	*	78%	*	*	79%	77%	75%	79%	41%	
	2004	84%	71%	74%	76%	*	76%	*	*	82%	72%	67%	77%	37%	
All Tests	2005	62%	45%	34%	30%	*	30%	*	*	31%	29%	6%	29%	4%	
	2004	57%	39%	28%	26%	*	26%	*	*	29%	24%	< 1%	26%	2%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	15%	7%	10%	*	10%	*	*	6%	14%	< 1%	8%	1%	
	2004	20%	11%	3%	5%	*	5%	*	*	3%	7%	< 1%	4%	< 1%	
Mathematics	2005	20%	10%	5%	5%	*	5%	*	*	4%	6%	< 1%	4%	1%	
	2004	17%	7%	4%	4%	*	4%	*	*	5%	4%	< 1%	4%	< 1%	
Science	2005	14%	2%	1%	1%	*	1%	*	*	1%	1%	< 1%	< 1%	< 1%	
	2004	9%	3%	1%	1%	*	1%	*	*	2%	< 1%	< 1%	1%	< 1%	
Soc Studies	2005	26%	13%	12%	14%	*	14%	*	*	15%	12%	< 1%	13%	2%	
	2004	21%	4%	7%	3%	*	3%	*	*	6%	1%	< 1%	3%	< 1%	
All Tests	2005	10%	5%	1%	1%	*	1%	*	*	1%	2%	< 1%	1%	< 1%	
	2004	8%	3%	< 1%	1%	*	1%	*	*	< 1%	1%	< 1%	< 1%	< 1%	

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 3
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Campus Name: EDCOUCH-ELSA H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	51%	62%	35%	*	35%	*	*	*	35%	35%	35%	34%	34%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	53%	68%	46%	*	46%	*	*	*	45%	50%	46%	45%	46%
Mathematics 2005	80%	54%	68%	26%	*	26%	*	*	*	29%	21%	26%	26%	26%
Writing 2005	65%	34%	39%	17%	*	17%	*	*	*	18%	*	17%	10%	17%
All Tests 2005	68%	31%	44%	15%	*	15%	*	*	*	16%	13%	15%	11%	14%
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	94.0%	93.3%	*	93.4%	-	-	*	91.8%	95.0%	71.6%	94.4%	83.6%
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	89.5%	85.2%	*	85.3%	-	-	*	81.3%	89.6%	12.3%	85.4%	61.6%
SDAA II Only	6.2%	8.8%	4.6%	8.1%	*	8.1%	-	-	*	10.5%	5.4%	59.3%	9.0%	22.0%
By Mobility Status														
Acct Subset	91.3%	89.8%	88.7%	87.7%	*	88.2%	-	-	*	86.5%	89.7%	66.0%	90.8%	76.6%
Mobile Subset	5.7%	6.7%	5.7%	5.6%	*	5.2%	-	-	*	5.3%	5.2%	5.6%	3.6%	7.0%
Not Tested	3.0%	3.5%	6.1%	6.7%	*	6.6%	-	-	*	8.2%	5.0%	28.4%	5.6%	16.4%
Absent	0.2%	0.1%	0.5%	0.2%	*	0.2%	-	-	*	0.2%	0.2%	0.0%	0.2%	0.6%
ARD Exempt	0.8%	1.3%	1.6%	3.1%	*	3.0%	-	-	*	4.5%	1.4%	22.2%	3.0%	7.2%
LEP Exempt	1.0%	1.3%	2.0%	1.6%	*	1.6%	-	-	*	1.5%	1.8%	0.0%	0.6%	5.3%
Other	1.0%	0.9%	1.6%	1.9%	*	1.8%	-	-	*	2.1%	1.6%	6.2%	1.8%	3.3%
Total Count	2,931,773	3,515	1,325	1,180	1	1,171	0	0	2	620	556	162	942	359
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	93.9%	87.7%	87.1%	-	87.2%	*	-	*	81.3%	93.4%	6.5%	87.4%	62.0%
By Testing Program														
TAKS/SDAA	90.4%	86.8%	87.4%	87.1%	-	87.2%	*	-	*	81.3%	93.4%	6.5%	87.4%	62.0%
SDAA Only	5.0%	7.1%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	89.4%	87.7%	81.8%	82.0%	-	82.6%	*	-	*	75.6%	89.9%	5.0%	84.2%	57.6%
Mobile Subset	5.9%	6.2%	5.4%	5.1%	-	4.6%	*	-	*	5.7%	3.5%	1.4%	3.2%	4.4%
Not Tested	4.6%	6.1%	12.3%	12.9%	-	12.8%	*	-	*	18.7%	6.6%	93.5%	12.6%	38.0%
Absent	0.2%	0.0%	0.5%	0.1%	-	0.1%	*	-	*	0.2%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.7%	6.1%	10.5%	-	10.4%	*	-	*	15.3%	5.4%	86.3%	11.3%	29.8%
LEP Exempt	1.2%	1.4%	1.6%	0.9%	-	0.9%	*	-	*	1.3%	0.4%	0.0%	0.0%	3.4%
Other	1.2%	0.9%	2.8%	1.4%	-	1.4%	*	-	*	1.8%	0.9%	7.2%	1.3%	4.7%
Total Count	2,886,460	3,428	1,268	1,142	0	1,131	4	0	2	595	542	139	931	295

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 4
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	35%	37%	39%	*	39%	*	*	*	38%	41%	*	38%	23%
	2004	47%	39%	40%	51%	*	50%	*	*	48%	53%	*	53%	29%	
Mathematics	2005	25%	18%	25%	19%	*	19%	*	*	20%	17%	40%	19%	12%	
	2004	27%	25%	25%	26%	*	26%	*	*	30%	23%	*	25%	7%	
Average TGI Growth															
Reading/ELA	2005	0.53	0.37	0.28	0.26	*	0.26	*	*	*	0.22	0.33	*	0.28	0.00
	2004	0.50	0.46	0.43	0.65	*	0.65	*	*	*	0.67	0.64	*	0.70	0.46
Mathematics	2005	0.38	0.24	0.41	0.20	*	0.20	*	*	*	0.29	0.12	-0.17	0.21	0.23
	2004	0.38	0.30	0.27	0.30	*	0.30	*	*	*	0.30	0.30	*	0.32	0.11
RPTE Change Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	44.6%	54.7%	69.4%	-	69.4%	-	-	-	73.1%	60.0%	66.7%	66.7%	69.4%
Intermediate	2005	32.7%	33.3%	33.5%	13.9%	-	13.9%	-	-	-	19.2%	0.0%	16.7%	14.8%	13.9%
Advanced	2005	14.6%	19.1%	9.8%	16.7%	-	16.7%	-	-	-	7.7%	40.0%	16.7%	18.5%	16.7%
Advanced High	2005	4.5%	3.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	14.0%	10.0%	25.0%	-	25.0%	-	-	-	35.3%	9.1%	26.3%	25.0%	25.0%
Intermediate	2005	30.0%	28.8%	41.9%	50.0%	-	50.0%	-	-	-	35.3%	72.7%	57.9%	54.2%	50.0%
Advanced	2005	41.9%	44.6%	46.9%	21.4%	-	21.4%	-	-	-	23.5%	18.2%	15.8%	16.7%	21.4%
Advanced High	2005	19.2%	12.6%	0.0%	3.6%	-	3.6%	-	-	-	5.9%	0.0%	0.0%	4.2%	3.6%
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	2.5%	1.5%	4.4%	-	4.4%	-	-	-	6.1%	1.9%	9.3%	3.3%	4.4%
Intermediate	2005	8.8%	12.9%	11.0%	14.1%	-	14.1%	-	-	-	15.9%	11.3%	22.2%	15.8%	14.1%
Advanced	2005	46.8%	49.0%	63.7%	66.7%	-	66.7%	-	-	-	64.6%	69.8%	59.3%	65.8%	66.7%
Advanced High	2005	42.9%	35.5%	23.5%	14.8%	-	14.8%	-	-	-	13.4%	17.0%	9.3%	15.0%	14.8%
Attendance Rate															
2003-04		95.7%	96.7%	93.6%	94.1%	*	94.1%	92.1%	-	*	93.7%	94.5%	92.3%	94.5%	92.8%
2002-03		95.6%	96.3%	93.6%	93.8%	*	93.8%	95.2%	*	*	94.0%	93.7%	90.9%	94.2%	92.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	1.3%	1.5%	1.7%	*	1.7%	0.0%	-	*	2.3%	1.1%	3.7%	1.0%	3.2%
2002-03		0.9%	0.7%	1.4%	1.0%	0.0%	1.0%	0.0%	-	-	1.0%	1.1%	0.5%	0.7%	2.3%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	88.5%	82.8%	88.5%	*	88.7%	*	-	-	84.5%	92.4%	80.6%	91.4%	66.1%
Received GED	4.2%	1.4%	2.5%	1.4%	*	1.4%	*	-	-	2.8%	0.0%	0.0%	1.2%	0.0%
Continued HS	7.3%	5.2%	8.6%	5.2%	*	4.9%	*	-	-	4.9%	5.6%	11.1%	2.9%	14.3%
Dropped Out (4-yr)	3.9%	4.9%	4.2%	4.9%	*	4.9%	*	-	-	7.7%	2.1%	8.3%	4.5%	19.6%
Class of 2003														
Graduated	84.2%	83.0%	82.8%	83.0%	*	83.0%	80.0%	-	-	81.1%	84.7%	52.0%	86.9%	38.2%
Received GED	3.3%	2.5%	1.4%	2.5%	*	2.6%	0.0%	-	-	1.4%	3.5%	4.0%	2.5%	0.0%
Continued HS	7.9%	9.1%	9.8%	9.1%	*	9.0%	20.0%	-	-	13.5%	5.3%	32.0%	4.9%	26.5%
Dropped Out (4-yr)	4.5%	5.3%	4.7%	5.3%	*	5.4%	0.0%	-	-	4.1%	6.5%	12.0%	5.7%	35.3%
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	95.1%	95.8%	95.1%	*	95.1%	*	-	-	92.3%	97.9%	91.7%	95.5%	80.4%
Class of 2003	95.5%	94.7%	95.4%	94.7%	*	94.6%	100.0%	-	-	95.9%	93.5%	88.0%	94.3%	64.7%
Completion Rate I (w/o GED)														
Class of 2004	91.9%	93.7%	92.8%	93.7%	*	93.7%	*	-	-	89.4%	97.9%	91.7%	94.2%	80.4%
Class of 2003	92.2%	92.1%	93.5%	92.1%	*	92.0%	100.0%	-	-	94.6%	90.0%	84.0%	91.8%	64.7%
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	18.8%	18.3%	18.8%	*	18.8%	28.6%	-	*	13.8%	24.0%	1.2%	20.0%	0.8%
2002-03	19.7%	25.9%	16.2%	25.9%	*	26.2%	0.0%	-	-	22.1%	30.1%	14.2%	28.4%	11.9%
RHSP/DAP Graduates														
Class of 2004	68.4%	88.9%	84.4%	88.9%	-	88.9%	*	-	-	83.1%	94.3%	28.1%	89.0%	50.0%
Class of 2003	63.7%	95.7%	80.0%	95.7%	*	95.7%	*	-	-	94.2%	97.2%	42.9%	96.8%	64.7%
AP/IB Results														
Tested														
2004	17.4%	19.1%	17.9%	19.1%	*	19.0%	*	-	-	13.4%	23.8%	n/a	n/a	n/a
2003	16.1%	11.2%	15.5%	11.2%	*	11.3%	*	-	-	8.5%	13.6%	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	24.2%	41.4%	24.2%	-	24.5%	-	-	-	12.5%	29.9%	n/a	n/a	n/a
2003	56.0%	47.4%	45.2%	47.4%	-	47.4%	-	-	-	42.9%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	20.5%	28.6%	20.5%	-	20.7%	-	-	-	11.9%	23.7%	n/a	n/a	n/a
2003	51.4%	34.0%	30.7%	34.0%	-	34.0%	-	-	-	29.0%	36.4%	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	71.8%	66.7%	71.8%	-	71.7%	*	-	-	74.8%	69.5%	-	71.4%	30.8%
Class of 2003	71.1%	63.7%	62.5%	63.7%	*	64.1%	*	-	-	63.0%	64.4%	*	64.2%	23.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	38%	25%	38%	*	38%	*	*	*	28%	49%	*	38%	8%
2004	29%	33%	15%	33%	*	33%	*	*	*	27%	38%	*	32%	*
Mathematics														
2005	48%	33%	31%	33%	*	34%	*	*	*	32%	35%	*	31%	5%
2004	43%	26%	25%	26%	*	26%	*	*	*	29%	24%	*	29%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 6
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2004	61.9%	66.1%	58.4%	66.1%	-	64.7%	*	-	-	67.3%	65.2%	n/a	n/a	n/a
Class of 2003	62.4%	68.3%	57.2%	68.3%	*	62.1%	*	-	-	62.2%	73.8%	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	2.5%	3.5%	2.5%	-	2.6%	-	-	-	1.4%	3.4%	n/a	n/a	n/a
Class of 2003	27.2%	6.0%	5.3%	6.0%	*	6.1%	*	-	-	3.8%	7.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	799	825	799	*	844	-	-	-	827	782	n/a	n/a	n/a
Class of 2003	989	792	829	792	*	830	*	-	-	796	788	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	15.8	16.5	15.8	-	16.0	-	-	-	15.0	16.5	n/a	n/a	n/a
Class of 2003	19.9	16.0	16.8	16.0	-	16.3	*	-	-	16.6	15.7	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,521	100.0%	61,155	5,472	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.8%	4.0%
Kindergarten	0	0.0%	0.0%	7.0%	7.6%
Grade 1	0	0.0%	0.0%	8.3%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.0%	7.5%
Grade 4	0	0.0%	0.0%	7.0%	7.4%
Grade 5	0	0.0%	0.0%	6.6%	7.4%
Grade 6	0	0.0%	0.0%	6.8%	7.5%
Grade 7	0	0.0%	0.0%	6.9%	7.6%
Grade 8	0	0.0%	0.0%	6.9%	7.5%
Grade 9	498	32.7%	34.0%	9.1%	8.7%
Grade 10	379	24.9%	27.0%	6.9%	7.1%
Grade 11	332	21.8%	20.7%	6.1%	6.3%
Grade 12	312	20.5%	18.3%	5.7%	5.6%
Ethnic Distribution: African American	2	0.1%	0.2%	0.1%	14.2%
Hispanic	1,512	99.4%	98.4%	99.6%	44.7%
White	4	0.3%	1.2%	0.3%	37.7%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	3	0.2%	0.1%	0.1%	3.0%
Economically Disadvantaged	1,214	79.8%	88.7%	91.1%	54.6%
Limited English Proficient (LEP)	417	27.4%	22.0%	45.3%	15.6%
Students w/Disciplinary Placements (2003-04)	60	3.8%	3.7%	1.8%	2.4%
At-Risk	981	64.5%	68.3%	69.5%	45.8%
Mobility (2003-04)	299	18.9%	21.8%	20.4%	21.1%
Number of Students per Teacher	15.1	n/a	14.8	16.9	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	271	100.0%	11,265	271	244,165
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	8	0	33,213
Hispanic	270	99.6%	11,057	270	85,412
White	1	0.4%	179	1	116,497
Native American	0	0.0%	10	0	739
Asian/Pacific Islander	0	0.0%	11	0	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	30	11.1%	1,903	30	77,194
Recommended H.S. Pgm./DAP	241	88.9%	9,362	241	166,971
Special Education Graduates	32	11.8%	1,084	32	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.2	19.1
Grade 1	-	-	17.4	18.7
Grade 2	-	-	19.5	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	21.5	19.4
Grade 5	-	-	28.4	22.0
Grade 6	-	-	21.9	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	23.0	20.9	22.8	20.5
Foreign Languages	23.4	22.5	22.4	21.8
Mathematics	19.5	20.8	21.5	20.6
Science	20.6	21.5	22.0	21.7
Social Studies	23.1	23.1	23.6	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	137.1	100.0%	-	100.0%	100.0%
Professional Staff:	116.1	84.7%	89.9%	46.9%	62.2%
Teachers	101.1	73.7%	76.2%	39.6%	50.4%
Professional Support	10.0	7.3%	10.1%	4.4%	8.0%
Campus Admin. (School Leader.)	5.0	3.6%	3.6%	2.4%	2.8%
Educational Aides:	21.0	15.3%	10.1%	18.4%	10.2%
Total Minority Staff:	127.1	92.7%	81.0%	97.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.3%	8.9%
Hispanic	90.1	89.1%	74.9%	92.3%	19.5%
White	9.0	8.9%	21.4%	5.9%	70.3%
Native American	1.0	1.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	1.0	1.0%	2.7%	1.2%	1.0%
Males	53.1	52.5%	51.3%	34.2%	22.9%
Females	48.0	47.5%	48.7%	65.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	10.7	10.6%	7.9%	12.5%	7.7%
1-5 Years Experience	30.3	30.0%	27.1%	32.1%	28.7%
6-10 Years Experience	20.0	19.8%	18.6%	16.1%	19.4%
11-20 Years Experience	14.0	13.9%	24.4%	18.5%	24.5%
Over 20 Years Experience	26.0	25.7%	22.0%	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.2 yrs.	12.1 yrs.	10.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	9.3 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,184	\$32,193	\$31,792	\$33,775
1-5 Years Experience		\$34,522	\$35,228	\$33,084	\$35,706
6-10 Years Experience		\$38,766	\$38,680	\$37,013	\$38,220
11-20 Years Experience		\$43,240	\$44,581	\$43,196	\$43,501
Over 20 Years Experience		\$50,214	\$52,350	\$49,893	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$40,359	\$41,686	\$38,910	\$41,011
Professional Support		\$47,705	\$48,470	\$49,786	\$48,820
Campus Administration (School Leadership)		\$59,484	\$62,755	\$58,655	\$61,612
Contracted Instructional Staff (not incl. above):		6.0	21.7	17.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 1,521
Grade Span: 09 - 12
School Type: Secondary

District Name: EDCOUCH-ELSA ISD
Campus Name: EDCOUCH-ELSA H S
Campus #: 108903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$9,666,939	100.0%	\$6,681	11,057,219	100.0%	\$7,641	\$390,497,603	100.0%	\$6,517
Instruction (11,95)	\$6,237,938	64.5%	\$4,311	\$7,134,932	64.5%	\$4,931	\$255,718,358	65.5%	\$4,268
Instructional-Related Services (12,13)	\$212,972	2.2%	\$147	\$224,351	2.0%	\$155	\$12,594,297	3.2%	\$210
Instructional Leadership (21)	\$220,240	2.3%	\$152	\$223,448	2.0%	\$154	\$6,223,480	1.6%	\$104
School Leadership (23)	\$162,836	1.7%	\$113	\$267,956	2.4%	\$185	\$24,892,278	6.4%	\$415
Support Services-Student (31,32,33)	\$280,781	2.9%	\$194	\$593,955	5.4%	\$410	\$26,641,161	6.8%	\$445
Other Campus Costs (35,36,51,52,53)	\$2,552,172	26.4%	\$1,764	\$2,612,577	23.6%	\$1,806	\$64,428,029	16.5%	\$1,075
By Program:									
Total Operating Expenditures	\$7,114,767	100.0%	\$4,917	\$8,251,058	100.0%	\$5,702	\$324,513,296	100.0%	\$5,416
Bilingual/ESL Education (25)	\$10,333	0.1%	\$7	\$23,445	0.3%	\$16	\$2,382,672	0.7%	\$40
Career & Technology Education (22)	\$1,261,420	17.7%	\$872	\$1,325,369	16.1%	\$916	\$40,182,817	12.4%	\$671
Accelerated Education (24,30)	\$554,893	7.8%	\$383	\$1,362,577	16.5%	\$942	\$46,545,628	14.3%	\$777
Gifted & Talented Education (21)	\$1,300	0.0%	\$1	\$1,300	0.0%	\$1	\$1,034,345	0.3%	\$17
Regular Education (11)	\$4,335,166	60.9%	\$2,996	\$4,367,478	52.9%	\$3,018	\$194,407,677	59.9%	\$3,245
Special Education (23)	\$621,246	8.7%	\$429	\$777,540	9.4%	\$537	\$39,578,073	12.2%	\$661
Other (26,27,28,29)	\$330,409	4.6%	\$228	\$393,349	4.8%	\$272	\$382,084	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	378	24.9%	19.9%	44.4%	14.4%
Career & Technology Education	1,152	75.7%	70.5%	21.1%	20.3%
Gifted & Talented Education	164	10.8%	9.2%	10.5%	7.7%
Special Education	196	12.9%	11.9%	9.1%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.5%	2.8%	0.7%	8.4%
Career & Technology Education	17.2	17.0%	13.3%	5.3%	4.0%
Compensatory Education	0.0	0.0%	0.9%	0.0%	3.1%
Gifted & Talented Education	2.0	2.0%	3.0%	3.3%	2.2%
Regular Education	61.4	60.7%	67.9%	78.2%	69.6%
Special Education	10.0	9.9%	9.3%	9.4%	10.3%
Other	10.0	9.9%	2.8%	3.1%	2.5%

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'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.