

2004-05 Academic Excellence Indicator System

District Name: EDCOUCH-ELSA ISD

Campus Name: 6TH GRADE CAMPUS

Campus #: 108903042

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 374
Grade Span: 06 - 06
School Type: Middle

District Name: EDCOUCH-ELSA ISD
Campus Name: 6TH GRADE CAMPUS
Campus #: 108903042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	75%	73%	75%	*	75%	*	*	*	76%	75%	*	74%	54%
	2004	79%	71%	64%	71%	*	71%	*	*	*	60%	78%	60%	71%	33%
Mathematics	2005	73%	71%	60%	71%	*	71%	*	*	*	69%	72%	*	69%	50%
	2004	68%	65%	55%	65%	*	65%	*	*	*	63%	66%	67%	64%	35%
All Tests	2005	69%	65%	54%	65%	*	65%	*	*	*	66%	65%	*	64%	40%
	2004	63%	56%	47%	56%	*	56%	*	*	*	47%	62%	67%	55%	18%
TAKS Met 2005 Standard Grade 6 (Spanish)															
Reading	2005	61%	*	67%	*	*	*	*	*	*	*	*	*	*	*
	2004	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	45%	*	27%	*	*	*	*	*	*	*	*	*	*	*
	2004	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2005	43%	*	29%	*	*	*	*	*	*	*	*	*	*	*
	2004	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	71%	71%	74%	*	74%	*	*	*	75%	73%	*	73%	53%
	2004	80%	67%	68%	71%	*	71%	*	*	*	59%	78%	60%	70%	33%
Mathematics	2005	72%	58%	53%	70%	*	70%	*	*	*	69%	71%	*	68%	48%
	2004	67%	53%	49%	65%	*	65%	*	*	*	63%	66%	67%	63%	35%
All Tests	2005	62%	46%	46%	64%	*	64%	*	*	*	65%	64%	*	63%	39%
	2004	58%	41%	43%	55%	*	55%	*	*	*	46%	62%	67%	54%	17%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	71%	71%	74%	*	74%	*	*	*	75%	73%	*	73%	53%
	2004	80%	67%	68%	71%	*	71%	*	*	*	59%	78%	60%	70%	33%
Mathematics	2005	71%	57%	53%	70%	*	70%	*	*	*	69%	71%	*	68%	48%
	2004	66%	51%	49%	65%	*	65%	*	*	*	63%	66%	67%	63%	35%
All Tests	2005	62%	45%	46%	64%	*	64%	*	*	*	65%	64%	*	63%	39%
	2004	57%	39%	43%	55%	*	55%	*	*	*	46%	62%	67%	54%	17%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	15%	17%	31%	*	31%	*	*	*	30%	32%	*	30%	17%
	2004	20%	11%	12%	18%	*	18%	*	*	17%	19%	40%	17%	< 1%	
Mathematics	2005	20%	10%	9%	21%	*	20%	*	*	26%	15%	*	19%	8%	
	2004	17%	7%	5%	13%	*	13%	*	*	12%	15%	17%	13%	1%	
All Tests	2005	10%	5%	5%	14%	*	14%	*	*	17%	10%	*	13%	6%	
	2004	8%	3%	3%	9%	*	9%	*	*	8%	9%	17%	8%	< 1%	
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	51%	60%	75%	*	75%	*	*	*	75%	73%	75%	74%	71%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	53%	68%	71%	*	71%	*	*	70%	73%	71%	70%	65%	
Mathematics	2005	80%	54%	59%	79%	*	79%	*	*	81%	73%	79%	78%	76%	
Writing	2005	65%	34%	45%	*	*	*	*	*	*	*	*	*	*	
All Tests	2005	68%	31%	45%	60%	*	60%	*	*	61%	55%	60%	59%	53%	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	95.1%	99.5%	-	99.5%	*	-	-	99.0%	100.0%	95.8%	99.4%	98.9%
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	86.7%	87.8%	-	87.8%	*	-	-	82.9%	93.6%	4.2%	86.9%	79.1%
SDAA II Only	6.2%	8.8%	8.5%	11.6%	-	11.7%	*	-	-	16.1%	6.4%	91.7%	12.5%	19.8%
By Mobility Status														
Acct Subset	91.3%	89.8%	89.5%	94.2%	-	94.2%	*	-	-	93.2%	95.4%	87.5%	93.6%	91.8%
Mobile Subset	5.7%	6.7%	5.9%	5.3%	-	5.3%	*	-	-	5.9%	4.6%	8.3%	5.8%	7.1%
Not Tested	3.0%	3.5%	4.9%	0.5%	-	0.5%	*	-	-	1.0%	0.0%	4.2%	0.6%	1.1%
Absent	0.2%	0.1%	0.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.3%	0.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	3.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	0.6%	0.5%	-	0.5%	*	-	-	1.0%	0.0%	4.2%	0.6%	1.1%
Total Count	2,931,773	3,515	897	378	0	377	1	0	0	205	173	48	343	182
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	93.9%	94.2%	99.2%	-	99.2%	-	-	-	98.2%	100.0%	100.0%	99.1%	97.5%
By Testing Program														
TAKS/SDAA	90.4%	86.8%	85.5%	90.7%	-	90.7%	-	-	-	84.8%	95.5%	20.5%	90.3%	78.8%
SDAA Only	5.0%	7.1%	9.4%	8.5%	-	8.5%	-	-	-	13.3%	4.5%	79.5%	8.9%	18.6%
By Mobility Status														
Acct Subset	89.4%	87.7%	87.7%	94.5%	-	94.5%	-	-	-	91.5%	97.0%	87.2%	94.3%	90.7%
Mobile Subset	5.9%	6.2%	5.7%	4.7%	-	4.7%	-	-	-	6.7%	3.0%	12.8%	4.9%	6.8%
Not Tested	4.6%	6.1%	5.9%	0.8%	-	0.8%	-	-	-	1.8%	0.0%	0.0%	0.9%	2.5%
Absent	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.7%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.2%	1.4%	4.1%	0.8%	-	0.8%	-	-	-	1.8%	0.0%	0.0%	0.9%	2.5%
Other	1.2%	0.9%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	3,428	858	365	0	365	0	0	0	165	200	39	349	118

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	35%	36%	48%	*	48%	*	*	47%	49%	*	46%	40%
	2004	47%	39%	42%	51%	*	51%	*	*	43%	59%	*	51%	40%
Mathematics	2005	25%	18%	15%	34%	*	34%	*	*	23%	42%	*	32%	27%
	2004	27%	25%	19%	38%	*	38%	*	*	45%	32%	*	38%	32%
Average TGI Growth														
Reading/ELA	2005	0.53	0.37	0.38	0.68	*	0.68	*	*	0.57	0.79	*	0.67	0.69
	2004	0.50	0.46	0.36	0.45	*	0.45	*	*	0.49	0.42	*	0.45	0.40
Mathematics	2005	0.38	0.24	0.30	0.81	*	0.81	*	*	0.74	0.86	*	0.82	0.75
	2004	0.38	0.30	0.25	0.71	*	0.71	*	*	0.86	0.58	*	0.71	0.64
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	44.6%	36.3%	30.0%	-	30.0%	-	-	37.5%	*	33.3%	30.0%	30.0%
Intermediate	2005	32.7%	33.3%	37.5%	50.0%	-	50.0%	-	-	43.8%	*	44.4%	50.0%	50.0%
Advanced	2005	14.6%	19.1%	25.3%	20.0%	-	20.0%	-	-	18.8%	*	22.2%	20.0%	20.0%
Advanced High	2005	4.5%	3.0%	0.6%	0.0%	-	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	14.0%	2.8%	8.7%	-	8.7%	-	-	0.0%	22.2%	0.0%	8.7%	8.7%
Intermediate	2005	30.0%	28.8%	21.7%	8.7%	-	8.7%	-	-	14.3%	0.0%	20.0%	8.7%	8.7%
Advanced	2005	41.9%	44.6%	67.0%	78.3%	-	78.3%	-	-	85.7%	66.7%	80.0%	78.3%	78.3%
Advanced High	2005	19.2%	12.6%	6.2%	4.3%	-	4.3%	-	-	0.0%	11.1%	0.0%	4.3%	4.3%
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	2.5%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%
Intermediate	2005	8.8%	12.9%	3.8%	1.6%	-	1.6%	-	-	3.6%	0.0%	*	1.7%	1.6%
Advanced	2005	46.8%	49.0%	54.6%	43.5%	-	43.5%	-	-	32.1%	52.9%	*	45.8%	43.5%
Advanced High	2005	42.9%	35.5%	41.1%	54.8%	-	54.8%	-	-	64.3%	47.1%	*	52.5%	54.8%
Attendance Rate														
2003-04		95.7%	96.7%	95.8%	97.5%	-	97.5%	-	-	97.4%	97.6%	97.1%	97.4%	97.2%
2002-03		95.6%	96.3%	95.8%	-	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 374
Grade Span: 06 - 06
School Type: Middle

District Name: EDCOUCH-ELSA ISD
Campus Name: 6TH GRADE CAMPUS
Campus #: 108903042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	374	100.0%	35,272	5,472	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.8%	4.0%
Kindergarten	0	0.0%	0.0%	7.0%	7.6%
Grade 1	0	0.0%	0.0%	8.3%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.0%	7.5%
Grade 4	0	0.0%	0.0%	7.0%	7.4%
Grade 5	0	0.0%	2.6%	6.6%	7.4%
Grade 6	374	100.0%	30.7%	6.8%	7.5%
Grade 7	0	0.0%	33.8%	6.9%	7.6%
Grade 8	0	0.0%	32.8%	6.9%	7.5%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.6%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.1%	14.2%
Hispanic	373	99.7%	99.1%	99.6%	44.7%
White	1	0.3%	0.7%	0.3%	37.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.1%	0.1%	3.0%
Economically Disadvantaged	337	90.1%	93.5%	91.1%	54.6%
Limited English Proficient (LEP)	183	48.9%	34.2%	45.3%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	3.8%	1.8%	2.4%
At-Risk	281	75.1%	64.0%	69.5%	45.8%
Mobility (2003-04)	53	13.5%	17.1%	20.4%	21.1%
Number of Students per Teacher	15.2	n/a	15.1	16.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.3%
Grade 1	-	-	8.6%	6.0%	-	-	30.0%	9.7%
Grade 2	-	-	4.9%	3.6%	-	-	0.0%	4.0%
Grade 3	-	-	5.7%	2.7%	-	-	8.0%	2.0%
Grade 4	-	-	0.3%	1.7%	-	-	7.8%	1.3%
Grade 5	-	0.0%	0.9%	0.9%	-	0.0%	4.3%	1.5%
Grade 6	0.0%	1.9%	0.0%	1.5%	0.0%	1.3%	0.0%	1.6%
Grade 7	-	3.2%	0.0%	2.3%	-	2.4%	7.3%	2.2%
Grade 8	-	2.4%	0.0%	1.7%	-	3.4%	1.6%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.2	19.1
Grade 1	-	-	17.4	18.7
Grade 2	-	-	19.5	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	21.5	19.4
Grade 5	-	19.2	28.4	22.0
Grade 6	21.9	22.1	21.9	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	-	21.3	22.8	20.5
Foreign Languages	-	21.5	22.4	21.8
Mathematics	-	21.9	21.5	20.6
Science	-	23.3	22.0	21.7
Social Studies	-	23.0	23.6	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.6	100.0%	-	100.0%	100.0%
Professional Staff:	28.6	80.3%	86.1%	46.9%	62.2%
Teachers	24.6	69.1%	74.1%	39.6%	50.4%
Professional Support	2.0	5.6%	8.0%	4.4%	8.0%
Campus Admin. (School Leader.)	2.0	5.6%	4.0%	2.4%	2.8%
Educational Aides:	7.0	19.7%	13.9%	18.4%	10.2%
Total Minority Staff:	31.6	88.8%	88.9%	97.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.3%	8.9%
Hispanic	18.6	75.6%	83.3%	92.3%	19.5%
White	4.0	16.2%	13.1%	5.9%	70.3%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Asian/Pacific Islander	2.0	8.1%	2.7%	1.2%	1.0%
Males	7.3	29.8%	41.3%	34.2%	22.9%
Females	17.3	70.2%	58.7%	65.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	20.3%	9.2%	12.5%	7.7%
1-5 Years Experience	10.6	43.1%	34.5%	32.1%	28.7%
6-10 Years Experience	2.0	8.1%	18.5%	16.1%	19.4%
11-20 Years Experience	4.0	16.2%	20.5%	18.5%	24.5%
Over 20 Years Experience	3.0	12.2%	17.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.3 yrs.	10.3 yrs.	10.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.0 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,740	\$32,904	\$31,792	\$33,775
1-5 Years Experience		\$32,635	\$34,888	\$33,084	\$35,706
6-10 Years Experience		\$36,574	\$38,137	\$37,013	\$38,220
11-20 Years Experience		\$42,344	\$44,345	\$43,196	\$43,501
Over 20 Years Experience		\$50,275	\$51,204	\$49,893	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$36,297	\$40,056	\$38,910	\$41,011
Professional Support		\$39,603	\$46,763	\$49,786	\$48,820
Campus Administration (School Leadership)		\$57,668	\$59,483	\$58,655	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	9.9	17.0	2,829.4

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,632,580	100.0%	\$4,448	\$2,078,895	100.0%	\$5,665	\$190,399,302	100.0%	\$5,632
Instruction (11,95)	\$1,006,729	61.7%	\$2,743	\$1,428,698	68.7%	\$3,893	\$130,738,464	68.7%	\$3,867
Instructional-Related Services (12,13)	\$49,181	3.0%	\$134	\$53,777	2.6%	\$147	\$7,594,364	4.0%	\$225
Instructional Leadership (21)	\$8,157	0.5%	\$22	\$8,267	0.4%	\$23	\$2,395,118	1.3%	\$71
School Leadership (23)	\$42,037	2.6%	\$115	\$43,036	2.1%	\$117	\$13,142,540	6.9%	\$389
Support Services-Student (31,32,33)	\$80,954	5.0%	\$221	\$88,942	4.3%	\$242	\$13,068,873	6.9%	\$387
Other Campus Costs (35,36,51,52,53)	\$445,522	27.3%	\$1,214	\$456,175	21.9%	\$1,243	\$23,459,943	12.3%	\$694
By Program:									
Total Operating Expenditures	\$1,187,058	100.0%	\$3,234	\$1,619,452	100.0%	\$4,413	\$166,648,255	100.0%	\$4,929
Bilingual/ESL Education (25)	\$7,540	0.6%	\$21	\$24,870	1.5%	\$68	\$2,921,761	1.8%	\$86
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,036,425	1.2%	\$60
Accelerated Education (24,30)	\$172,137	14.5%	\$469	\$477,170	29.5%	\$1,300	\$29,953,033	18.0%	\$886
Gifted & Talented Education (21)	\$500	0.0%	\$1	\$500	0.0%	\$1	\$670,062	0.4%	\$20
Regular Education (11)	\$903,544	76.1%	\$2,462	\$912,043	56.3%	\$2,485	\$106,455,353	63.9%	\$3,149
Special Education (23)	\$103,337	8.7%	\$282	\$204,869	12.7%	\$558	\$24,477,474	14.7%	\$724
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$134,147	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	183	48.9%	31.9%	44.4%	14.4%
Career & Technology Education	0	0.0%	17.2%	21.1%	20.3%
Gifted & Talented Education	51	13.6%	8.4%	10.5%	7.7%
Special Education	42	11.2%	14.4%	9.1%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.0%	0.7%	8.4%
Career & Technology Education	0.0	0.0%	2.2%	5.3%	4.0%
Compensatory Education	0.0	0.0%	1.5%	0.0%	3.1%
Gifted & Talented Education	2.5	10.2%	3.8%	3.3%	2.2%
Regular Education	19.8	80.6%	73.3%	78.2%	69.6%
Special Education	2.3	9.3%	12.0%	9.4%	10.3%
Other	0.0	0.0%	1.1%	3.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.